



CORE Scope and Sequence

Most Core Classes will be on a two or four-year rotation cycle depending on the subject. This ensures that there is very little to no repeat for the students since we often use multi-graded classrooms. The rotation years are listed below:

- Year One – Fall 2024/Spring 2025
- Year Two – Fall 2025/Spring 2026
- Year Three – Fall 2026/Spring 2027
- Year Four – Fall 2027/Spring 2028

Each subject's curriculum has a Biblical Worldview if available. It has been reviewed by the curriculum and instruction director and approved by the board and/or executive director. If you have questions or concerns about the curriculum, please contact the curriculum director and/or the executive director.

Grading

ETC-NWA is a supplemental program for homeschool parents, not a school. Therefore, ETC instructors will **NOT** be giving grades for courses taken at Core Consortium. Our instructors use a rubric that shows classroom behavior, homework completion, and class participation. You may choose to use these rubrics in your grading for each course. Most courses in upper elementary and above also have optional tests or quizzes you can purchase if you wish to give these to your students as a form of evaluation. ETC instructors will be giving feedback on writing assignments, projects, and science labs. Because we are not a school, our instructors are not paid nearly what we feel they are worth, so we are trying to maximize their time in developing excellent lessons that incorporate hands-on projects and labs, which does not allow time for them to grade every assignment. If you need assistance with how to grade or tools to use, please contact the Curriculum Director or the Director of Teaching. Either of them will be happy to assist you.

Grade Level Identifications –

ETC uses the following groupings to identify the groups of students:

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| ▪ Lower Grammar – 1st and 2 nd grade | ▪ Dialectic – 7th and 8 th grade |
| ▪ Middle Grammar – 3rd and 4 th grade | • Rhetoric – 9th and 10 th grade |
| ▪ Upper Grammar – 5th and 6 th grade | • Mastery – 11th and 12 th grade |

High School Classes

High School Core classes will give high school students courses they need for graduation with some electives being the exception. At the end of the description for each high school class, it will list what credit(s) towards graduation it will count towards.

Arkansas High School Graduation Requirements

The state graduation requirements are listed below. ETC strongly encourages you to contact the colleges, universities, trade schools, etc. that your student is looking at attending after high school and find out their requirements for the program(s) your student wishes to enroll in when they attend. I would then tailor their High School program to that plan mainly.

- English Language Arts (4 credits)
 1. English 9 – 1 credit
 2. English 10 – 1 credit
 3. English 11 – 1 credit
 4. English 12 – 1 credit
- Mathematics (4 credits)
 1. Algebra I – 1 credit
 2. Geometry – 1 credit
 3. ADE Approved Mathematics – 1 credit
 4. Computer Science Flex Credit – 1 credit*
 5. *Algebra II and any math beyond Algebra II (Trigonometry, Pre-Calculus, etc.)
- Science (3 credits)
 1. Biology – 1 credit
 2. Physical science (Physical Science, Chemistry, or Physics) – 1 credit
 3. Another high school lab science (Anatomy, Physics, Chemistry) – 1 credit
- Social Studies (3 credits)
 1. World History – 1 credit
 2. U.S. History – 1 credit
 3. Civics – ½ credit
 4. Economics with Personal Finance – ½ credit

Electives

- Fine Arts (1/2 credit) Music, Art, Dance, Theater
- Physical Education (1/2 credit)
- Oral Communication (1/2 credit)
- Health and Safety (1/2 credit)
- Career Focus or Content Electives (6 credits)
- Students must complete a digital course for credit – A.C.A. § 6-16-1406
- Students must earn a credit in a course that includes personal & family finance in grades 9-12 – A.C.A. § 6-16-135
- Students must pass the Arkansas Civics' Exam – A.C.A. § 6-16-149
- Students must complete hands-on CPR training – A.C.A. § 6-16-143
- Students must complete a high school computer science course.

History Scope and Sequence

Our history classes have a Biblical Worldview and focus on God's direct intervention in history (HISTORY). We are primarily using the Notgrass Curriculum, which includes literature that goes along with the studies that is optional for families to use. **First grade through fourth grade only have history once a week, due to the emphasis on reading and writing in the lower grades. The textbooks are optional for parents to purchase. Middle school and high schoolers will have assigned readings from the core texts, but due to research projects, hands-on team projects and other engaging group activities, not all of the readings will be assigned. The parent may assign the optional readings if they wish.**

Elementary and Middle School students will be on a different rotation than the high schoolers due to high school requirements. High School courses are listed at the end of this section.

- **Year One – Focus: Early American History**
 - All elementary and middle school students will be studying American History Part 1 (early America before the Europeans arrived – the late 1800s). This study will include some additional literature selections as well.
 - Curriculum:
 - Lower and Middle Grammar (1st – 4th) – Our Star-Spangled Story book 1 by Notgrass
 - Upper Grammar and Dialectic (5th – 8th) – America the Beautiful book 1 (2011) by Notgrass

- **Year Two – Focus: Modern American History**
 - All elementary and middle school students will be studying about American History Part 2 (the late 1800's through modern times).
 - Curriculum:
 - Lower and Middle Grammar: Our Star-Spangled Story book 2 by Notgrass
 - Upper Grammar and Dialectic: America the Beautiful book 2(2011) by Notgrass

- **Year Three – Focus: World Geography/World History**
 - Lower and Middle Grammar - Introduction to World Geography
 - In this class, students will learn about different countries and the people who live there. They will be introduced to a few words in different languages as well as learning that as people we are just as much alike as we are different.
 - Curriculum – Our Great Big World – Notgrass – coming 2024
 - Upper Grammar and Dialectic – World History
 - Curriculum – From Adam to Us Books 1 and 2 – Notgrass

- **Year Four – Focus: US Government and US Geography**

- During this year, we will be learning about our world and our government/economic systems that run our world and country.
- Lower and Middle Grammar – US Geography and Arkansas History
 - Curriculum: Our Fifty States by Notgrass/Arkansas History from a Christian Perspective
- **Upper Grammar & Dialectic** – US Government
 - During this class, each student will participate in an in-depth study of how the US Government is set up and works as well as learning about our Constitution and laws.
 - Curriculum: Uncle Sam and You books 1 and 2 by Notgrass
- **High School history classes** –
 - High Schoolers are required to have
 1. (1) World History credit
 2. (1) American History credit
 3. 1 semester or (1/2) Government/Civics credit and pass Arkansas Civics exam
 4. 1 semester (1/2) Economics credit.
 5. A semester of personal finance is also required but separate from the Economics class.

High School History classes will be on a three-year rotation beginning in the Fall of 2024.

- Year 1– High School American History – from exploration through present times, this course offers a survey of American history. Part I (Columbus through Reconstruction) will be taught in the fall and Part 2 (Late 1800's – present) will be taught in the spring semester.
 - Curriculum – Exploring America, 2019 edition by Notgrass
 - Students will receive 1 credit for American History
- High School **World History** – This year, high schoolers will learn about history (HIS Story) from creation through the present time. Creation through the Middle Ages during the fall semester and Renaissance through present times during the spring semester.
 - Curriculum – Exploring World History, updated edition by Notgrass
 - Students will receive 1 credit for World History
- Government and Economics (1 semester of each)
 - High School Government will cover different forms of government around the world, the Constitution and Bill of Rights, the three branches of US Government, and other issues.
 - Students will receive a ½ credit for Government/Civics as well as being taught what they need to pass the Arkansas Civics test.
 - Curriculum: Exploring Government updated edition by Notgrass
 - High School Economics will cover the differing types of economic systems, how business works, issues facing our economy as well as a big hands-on project to practice what they

have learned by creating a product to sell, advertising and marketing their product and selling stock in their company.

- Students will receive a ½ credit for High School Economics
- Curriculum: Exploring Economics updated edition by Notgrass
- The personal finance portion of the requirement may be fulfilled by the student taking the Dave Ramsey Homeschool Personal Finance class offered on elective days.

Extra High School Social Science classes that may be offered:

- Psychology – ½ semester –
 - Curriculum: Psychology from a Christian Perspective
 - High School Credit – ½ credit of Psychology would count towards content electives.
- Anthropology – ½ semester
 - Curriculum: Anthropology from a Christian Perspective
 - High School Credit – ½ credit of Anthropology would count towards content electives.
- World Geography – 1 credit
 - Curriculum: TBD
 - High School Credit – 1 credit of World Geography would count as 1 credit of content electives.

Science Scope and Sequence

- Most of our science classes use the Apologia Science curriculum. This curriculum shares our Biblical Worldview and Creationist/Young Earth approach to science.
- All science classes will include labs and/or experiments.
- First through fourth grade classes will only meet one day a week. Therefore, the curriculum for those grades is optional for parents to purchase.
 - Lower and middle grammar will use a four-year rotating cycle.
 - Year One –
 - Apologia Land Animals of the Sixth Day (Zoology 3)
 - Students in this class will learn about the different classifications of animals that live on the land. It is perfect for any zoologist in the making.
 - Year Two -
 - Apologia Astronomy/Science of Flight
 - In this class, students will learn about the universe God created, all the planets, stars, and more. Astronauts, astronomers, and famous people in the field of aeronautics will also be studied. We will also be studying the science of flight and rockets.

- Year Three –
 - Fall Semester - Apologia Earth Science
 - -In this class, during the first semester students will learn about our beautiful planet, Earth, and how God created it and all of its' features. This class will cover such topics as rocks and minerals, crystals, earthquakes, volcanoes, weather, climate, biomes, and taking care of the earth.
 - Spring Semester - Apologia Botany 2nd edition
 - During the second semester, students will learn all about the different types of plants that God created. Seeds, leaves, trees, flowers and more will be covered and explored during this semester.

- Year Four -
 - Fall Semester - Apologia Flying Creatures of the Fifth Day (Zoology 1) –
 - Students in this class will learn about animal classification, birds, insects, and flying reptiles as well as one of their favorites, bats.
 - Spring Semester – Apologia Swimming Creatures of the 5th day (Zoology 2) –
 - in this class will dive into learning all about creatures who live in the water (ocean, lake, river, pond, etc.) This class is sure to make a big splash with your elementary students.

- Upper Grammar will alternate between the two courses listed below:
 - Year One – Apologia Elementary Chemistry and Physics

Students in this class will have a blast learning about chemistry, the building blocks of God's creation in the fall. Then during the second semester, students will spring into learning about physics including forces, motion, electricity, light, sound, and energy. They will also be introduced to many famous scientists through short research reports and learn about how the scientific method works during their labs and experiments.

 - Year Two – Apologia Human Anatomy and Physiology

Students in this class will learn all about the eleven different systems of our wonderful bodies that God created. There will be hands-on activities, games, and projects to help make the learning interactive and fun.

- Dialectic Students 7th/8th grades
 - Year One – Life Science
 - Curriculum: Abeka Science Order and Design 2nd edition

- Students in this class will develop a foundational understanding of life science from amoeba to large animals. They will participate in hands-on activities, projects, and class discussion.
- Year Two – General Science
 - Curriculum – Apologia General Science 3rd edition
 - Students in this course get a great introduction to a variety of the different types of science through reading, experiments, and class discussion. Topics include geology, energy, weather, conducting scientific experiments, history of science, and more.

High School – High School students are required to have three science credits (1 biology, 1 physical science (which can be physical science, chemistry, or physics) and one other lab science. They also require a ½ credit of Health and Safety. High School students will have two-three choices per year. Some of these classes have prerequisites before a student can take them, which are listed.

- Physical Science (May be taken in 8th grade for credit if pre-requisites are met.)
 - Curriculum – Apologia Physical Science 3rd/4th edition
 - students in this class will explore the different physical sciences through hands-on activities, mathematical calculations, and experiments. This is counted as a high school lab class.
 - Prerequisites - a student must have completed pre-algebra to enroll in this class.
 - 1 credit of High School Physical Science given for this course
- Health and Safety - (May be taken in 8th grade for high school credit)
 - Curriculum – Apologia Health and Nutrition 2nd edition
 - Students in this class will learn about all aspects of a healthy lifestyle (physically, emotionally, mentally, and spiritually) as well as proper nutrition
 - This class will also include basic first-aid instruction and safety procedures
 - This class does not count as a lab class but will satisfy the Health and Safety credit requirement.
- Biology –
 - a high school level biology class which includes using a microscope, dissections, and learning about all the kinds of life God created in fun and interesting ways.
 - 1 credit of High School Biology given for this course
 - This class uses the 3rd edition of Apologia Biology and labs are included.
- Chemistry

- Curriculum - Discovering Design Through Chemistry by Dr. Jay Wile
- Students in this high school level chemistry class will learn about atoms, molecules, periodic tables while conducting experiments, doing hands-on projects and more.
- Prerequisites – students enrolling in this class MUST have completed Algebra 1 at the minimum.
- 1 credit of High School Chemistry given for this course

Other High School Science classes that may be offered from time to time:

- Apologia Anatomy and Physiology (Advanced Biology)
 - A high school level anatomy class, which includes lab dissections
 - 1 credit of High School science given for this course
 - This class uses Apologia Advanced Biology/Human Body 2nd edition for a text
 - Apologia Biology or other high school level biology class is a pre-requisite for this class.

- Conceptual Physics is a high school level class which introduces all the major concepts in physics. Students in the class will develop a solid foundation in physics principles and be able to demonstrate these at different times in class activities and labs.
 - Prerequisites – students MUST have complete Algebra 1 to enroll in this class. Completing or concurrently taking Algebra 2 is strongly recommended
 - 1 credit of High School Physics given for this course
 - Conceptual Physics for High School 5th edition by Paul Hewitt is the text for this class.

Math Scope and Sequence

- We use Saxon Math from Kindergarten through Pre-Algebra(Saxon 8/7).
- We offer a Consumer Math class at the 8th and 9th grade levels using the Not Consumed Consumer Math curriculum.
- We use Dr. Grant Lathrom’s math curriculum for Algebra 1 and higher level classes. Other texts may be required to supplement.
- Placement tests for Saxon Math can be found at www.saxon.com
- Upon Saxon’s recommendation, we use Saxon 8/7 for pre-algebra instead of Algebra ½

English/Language Arts Scope and Sequence

The goal of our Language Arts program is to assist the parents in developing strong readers, writers, and communicators. Language Arts includes all the following areas: Reading, Phonics (younger ages),

Grammar, Handwriting, Spelling, and Composition (Writing). Since we only meet twice a week, handwriting is only specifically taught during our first grade language arts class. I have attached a list of suggested curriculum choices if you wish to add in these areas at home.

PREKINDERGARTEN – MIDDLE GRAMMAR (PK – 4TH GRADE)

English/Language Arts classes in Kindergarten through Middle Grammar levels will be based more on ability than age within reason. Each level will have pre-requisites that may need to be met to enroll in that class.

- **Reading**

Learning to read has many different components. Letter and sound recognition, sight words, picture clues, context clues and more. These strategies will be taught in various ways at the age-appropriate level. Reading to your children every night is the best way to help them become a reader.

Formal phonics instruction will begin in pre-kindergarten with an informal introduction to the letters and the sounds they make, then more formal instruction in Kindergarten, First and Second Grades. We will be using the All About Reading/All About Spelling curriculum as our primary phonics curriculum. This curriculum is based on the Orton-Gillingham approach to reading, which has been very effective in most kids, even those with reading disabilities.

- Kindergarten – All About Reading – Pre-Reading Level
- First grade will be using All About Reading Level 1 (also in writing class), sight words, and leveled readers. Second semester, they will use All About Spelling Level 1.
- In second – fourth grade, phonics instruction will transition to learning spelling patterns through All About Spelling lessons. The focus of the reading instruction at these levels will begin to shift towards literary elements such as plot, characters, setting, conflict, prediction, and responding to reading. Genres will be taught through a variety of literature in the third and fourth grade reading classes.

- **Literature**

Each level will have certain literature they will focus on each year in age-appropriate ways.

- Getting Ready to Read and Write (Kindergarten) – books from Before Five in a Row as well as Five in a Row volumes 1, 2, and 3.
- Learning to Read (First Grade) – Guided Reading books levels B-J, classic literature, favorite children’s authors (Eric Carle, Dr. Seuss, Jan Brett, Mo Wilems)
- Reading to Learn (Second grade) – Henry and Mudge series, Frog and Toad series, Mr. Putter and Tabby series, Arthur series, beginning biographies, Magic School Bus series, Magic Treehouse books, and other classic literature as well as grade appropriate historical fiction stories.

Beginning at middle grammar level, students will be using different, age-appropriate novels to learn literary elements, comprehension, vocabulary, story structure and more. Students will be interacting with the novels in many different interactive and creative ways including group discussion and hands-on projects. Teachers will be using a variety of literature guides with these novels including Progeny Press, Veritas Press, and others. Students will have reading journals to respond to their reading as part of their assignments.

Middle Grammar – Middle grammar students will be learning about and focusing on different genres during their literature time.

- Third grade level
 - Folktales including *Why Mosquitos Buzz in People's Ears* (a pourquoi tale) by Verna Aardema and fairy tales (with a focus on Cinderella versions from around the world).
 - Realistic Fiction – *The Chalkbox Kid* by Bulla
 - Historical Fiction - *The Bears on Hemlock Mountain* /*Courage of Sarah Noble* by Daligish
 - Mysteries – *The Boxcar Children* by Gertrude C. Warner
 - Adventure – *Stone Fox* by J. Gardiner
 - Fantasy – *The Mouse and the Motorcycle* by Beverly Cleary
- Fourth Grade Level –
 - Fables (*Aesop's Fables* by McGovern and *Fables* by Arnold Lobel)
 - Fantasy - *Charlotte's Web* by E.B. White
 - Legends – *Legend of the Indian Paintbrush* and *Legend of the Bluebonnet* by Tomie dePaola
 - Adventure – *Mr. Popper's Penguins* by R. Atwater
 - Realistic Fiction – *Shiloh* by P. Naylor
 - Historical Fiction – *Little House in the Big Woods*/*Farmer Boy* by L. Wilder
 - Science Fiction, Biography/Autobiography, and Poetry
 - Tall tales (*Paul Bunyan*, *Pecos Bill*, *Sally Ann Thunder Ann Whirlwind Crockett*, and *Mike Fink*)

Composition (Writing)

Journal writing – Writing in personal journals using sound spelling and transitioning to book spelling is used in kindergarten – fourth grades. The expectations are age and grade level appropriate.

- Kindergarten – draw a picture and label using beginning sounds
- First grade – draw a picture and write one or two sentences about it using sound spelling and moving to some book spelling (especially 2nd semester)
- Second, Third, and Fourth grade – draw a picture and write about the picture using spelling patterns learned, sound spelling and transitioning to book spelling
- First – fourth grade are taught how to use age-appropriate writing dictionaries to help them with writing words.
- Neat and legible handwriting is encouraged, but not formally taught after 1st grade.

Formal writing instruction – First – fourth graders will be taught to write lists, how-to instructions, recipes, friendly letters, invitations, thank you notes, as well as poetry. Beginning in third grade, they will also use the writing process to publish an age-appropriate self-written and illustrated books.

- `Curriculum – Third & Fourth Grade – Write with the Best vol. 1
- **Grammar-** Formal grammar instruction begins in first grade and continues through high school
 - First and Second grade – Evan-Moor Grammar and Punctuation
 - *Third grade – Winston Grammar*
 - *Fourth grade – IEW Fix-It Nose Tree*
- **Spelling** - See under Phonics – All About Spelling will be used through the fourth grade.
- **Upper Grammar – Dialectic (5th – 8th grade)**
 - **Reading/Literature**

Each level will have certain literature they will focus on each year in age-appropriate ways. Most grade levels will have two novels that are always read and discussed at that level, one historical fiction novel that goes along with the time period studied in history, and/or one that is chosen by the instructor from an approved list of literature. Students will also have a choice each semester in selecting a book from a list of recommended books. Core novels (ones read each year in that grade) are noted with an *.
 - Upper Grammar – Year One
 - Wonder by R.J. Palacio
 - Sign of the Beaver by Speare*
 - Student Choice (From recommended list)
 - By the Great Horn Spoon by Fleishman

- *The City of Ember* by DePau
- Biography of choice (from recommended list)
- Upper Grammar – Year Two
 - *The Lion, Witch and the Wardrobe* by C.S. Lewis
 - *Number the Stars* by Lois Lowry
 - *A Wrinkle in Time* by L'Engle
 - A historical fiction novel to go with time period studied in history or teacher's choice
 - Student Choice (From recommended list)
 - Biography (student choice from recommended list)
- Dialectic – Year One
 - *The Giver* by Lowry
 - *Witch of Blackbird Pond* by Speare
 - *Rifles for Watie* by Keith
 - *Merchant of Venice* by Shakespeare
 - *Student Choice (From recommended list)*
 - Biography or non-fiction (student choice from recommended list)
- Dialectic – Year Two
 - *The Hobbit* by Tolkein
 - *The Hiding Place* by tenBoom
 - A historical fiction novel to go with time period studied in history or teacher's choice
 - Biography or non-fiction (student choice from recommended list)
 - 2 books of Student Choice (from recommended list)

Grammar/Composition (Writing)

Students in fifth grade through eighth grade will use Fix-It Grammar and IEW Structure and Style themed books.

- **Spelling/Handwriting**
 - Spelling is taught from 2nd semester 1st grade – fourth grade using the All A and handwriting are not taught at Core classes since we only meet twice a week. A

recommended list of spelling and handwriting curriculum is at the end of this section.

- **High School – 9th – 12th grade**

- **Literature** – each of these courses will be combined with a composition part to give 1 English credit per year. Not all courses are taught every year except Introduction to Literary Analysis.

- Introduction to Literary Analysis – students in this class will use classic literature to discuss, respond to and write about each week. (Primarily for Rhetoric level students)
 - Curriculum: Words Aptly Spoken Short Stories
 - Literature: Hatchet by Paulsen
- World Literature – students in this class will read literature from authors all around the world in a variety of genres (short stories, plays, novels, mysteries, epics, etc.)
 - Curriculum: Abeka World Literature 4th edition
 - Literature: No Fear Shakespeare: Julius Caesar, Silas Marner by Eliot, Screwtape Letters by C.S. Lewis, and a novel of the teacher's choice chosen from the curriculum list.
- American Literature – students in this class will focus on short stories, plays and novels written by some of the great American authors such as Twain, Lee, Irving, Hawthorne, and Hemingway
 - Curriculum: Words Aptly Spoken: American Literature
 - Literature: The Old Man and the Sea by Hemingway, To Kill a Mockingbird by Lee, Through the Gates of Splendor by Elisabeth Elliot, The Crucible by Arthur Miller, The Outsiders by Susie Hinton, a student-chosen biography of an American (from recommended list) and a student-chosen novel written by an American author (from given list)
- British Literature – students in this class will focus on several of the great British authors such as Dickens, Shakespeare, Milton, Chaucer, and Orwell.
 - Curriculum – Words Aptly Spoken: British Literature
 - Literature – Selected Canterbury Tales by Chaucer, Animal Farm by Orwell, Gulliver's Travels by Swift, Much Ado About Nothing (Shakespeare), a novel of the teacher's choice chosen from the curriculum list and two student chosen novels from recommended list.

- **Grammar/Composition (Writing)**

High School Students will continue with Fix-It Grammar through World Literature and will use the Lost Tools of Writing through the continuation of high school.

- **English/Language Arts Recommended Supplement List**

- Grammar**

- Rod and Staff English – very traditional style of teaching English including diagramming sentences at the oldest levels
 - Easy Grammar/Daily Grams by Wanda Phillips – Easy Grammar is the teaching component and focuses on each element of grammar and then moves to another (i.e. nouns, adjectives, prepositions, etc.) Daily Grams is a daily review to practice skills learned.
 - English All-in-One series – a workbook type teacher resource that covers parts of speech, punctuation, capitalization and more.

- Spelling**

- Sequential Spelling – uses spelling patterns and builds words adding endings, prefixes, suffixes, etc. Also works on homophones.
 - Spelling Power – can use the same curriculum for different levels – students take placement test – uses patterns and has activity cards that you can purchase for extra practice
 - All About Spelling – this is a relatively new curriculum but is based in great research about how children learn to read and spell using all three learning styles (visual, auditory, and kinesthetic)
 - Spectrum Spelling – traditional spelling book with a spelling list and workbook activities

- Handwriting**

There are several different methods of handwriting.

- Traditional manuscript/print/ball – stick – this is the method most of us learned growing up
 - Contemporary manuscript/Modern Manuscript/D’Nealian – this method has more curves and some slant to the letters, which helps students transition to cursive easily.
 - Cursive – there are many different types of cursive letters – I would suggest finding one form and sticking with that one.
 - Handwriting Curriculum
 - Handwriting without Tears – this program uses wooden pieces to help the students learn to build the letters then write them.
 - Cursive Logic - great curriculum for teaching cursive
 - Copywork – have your students copy good modeled handwriting poems, songs, sentences, etc. There are copywork books available to purchase.

Vocabulary curriculum

- Wordly Wise
- Vocabulary from Classical Roots
- English from the Roots Up.

Recommended literature lists will be listed separately from this document.

Bible, Worldview, and Apologetics

- K – All-in-One Bible Fun for Elementary by Group Publishing (Fruit of the Spirit, Heroes of the Bible, Stories of Jesus, and Favorite Bible Stories).
- LG and MG – These will rotate each year with Year One being 2024-2025. These are published by Group Publishing.
 - Year One – Travel Guide to the Parables (Fall) and Travel Guide to the Lord’s Prayer (Spring)
 - Year Two - Travel Guide to the Fruit of the Spirit(Fall) and Travel Guide to the Lord’s Army (Spring)
 - Year Three - Travel Guide to the Ten Commandments (Fall) and Travel Guide to the Beatitudes (Spring)
- Upper Grammar (5th and 6th grade) – these classes will alternate between Old Testament and New Testament Surveys
 - 2024-2025 - Old Testament
 - Curriculum: Word In Motion: Old Testament by Apologia
 - 2025-2026– New Testament
 - Curriculum: Word in Motion: New Testament by Apologia
- Dialectic – various apologetics curriculum
- High School -
 - OT Survey, NT Survey, Apologetics, Missions, Church History, Biblical Worldview